



-Achieving Excellence-

South Port News



Government
of South Australia
Department for Education

Wednesday 5th May - Term 2, Week 2, 2021

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MAY

6th **Governing Council Meeting**

11th-21st **NAPLAN**

14th **9.10am Assembly**

JUNE

4th **9.10am Assembly**

8th **Student Free Day**

14th **Queen's Birthday**

24th **Governing Council Meeting**

JULY

2nd **Last day 2pm finish**

Reports go home

2021 Term Dates

Wednesday 27th January – Friday 9th April

Tuesday 27th April – Friday 2nd July

Monday 19th July – Friday 24th September

Monday 11th October – Friday 10th December

From The Principal

Welcome back to term 2! So much already happened and lots more to do. We had a Student Free Day on Monday and staff focused on writing improvement, learning difficulties and worked with the OTs from the Department to increase our understanding of emotional regulation. Our next Student Free Day in June will focus on cultural awareness and continued work with the OTs.

The front of the school is undergoing changes and we are waiting for the architect drawings for the courtyard. New school signs are now up and the feedback has been really positive-thank you.

We have had very few mobile phones come in so thank you for talking to your children about this and keeping them at home. If your child needs their phone before or after school please inform your child's teacher and we will ensure they are kept safe during the school day.

Reports are due out at the end of this term so if you have anything that you need to discuss with teachers please make an appointment in the near future.

Nikki G

From The Deputy Principal

There have been concerns and worries about uniform changing due to our name change. If there is a variation it will be a long process and gradual change over. Until then our school's dress code will stay the same. The South Port Governing Council has determined that the wearing of the clothing described in the school policy is a requirement for **ALL** students. It is expected that students wear the colours of bottle green and gold.

Complimentary colours of dark grey and black for trousers, shorts and skirts are acceptable.

We also ask parents and carers to think of safety issues so teachers will address these with students as well. For example, earrings should be studs or sleepers and necklaces are not allowed unless for religious/special reasons and has been negotiated with the Principal. Over the next few weeks we will be looking closely at uniform and if your child is not wearing the correct uniform or has on something that we think is unsafe then a letter will be sent home stating the issue. The dress code is attached with this newsletter. With the weather becoming colder students do not need hats at the moment but please ensure your child has a school jumper and please remember to LABEL ALL ITEMS of clothing.

SRC News

Hi all, SRC were very pleased with the turnout of support at the end of last term and would like to thank families for donating a gold coin to the chosen fundraiser, Kidshelpline. This is a great organisation who not only offer anonymous counselling (1800 55 1800) but also has a website with lots of information about being mentally healthy for children, youth and parents/carers.

This term SRC are working on having two fundraisers, one mid-term and another at the end of term. More information is to follow, so watch this space!

Thank you for your ongoing support.

School Values Renewal

A survey was sent home last week asking for families to have a discussion at home about what values are important to you.

We are asking this as an opportunity to gather our school community feedback about what they feel are the core values we should be teaching and reinforcing here at school.

Please send these back to the Front Office by this Friday as your opinion matters and will be used to help inform us of what is important to you.

Thank you,

The Leadership Team

Whole School Attendance

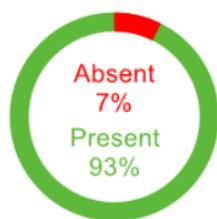
Hi everyone, welcome back to a new term. We are coming into some cold and wet weather so rug up and let us know of any absences due to illness. You can do this via a call, the messaging system, a Dojo to the class teacher or a diary note when the child returns.

Our whole school attendance rate is back at 91%, which is good, thank you, though we are hoping to lift this to 95% by the end of the term. As we all know; Every Day Counts! Thank you, Michelle.



Year to Date (2021)

The average daily attendance rate; Year-to-Date, derived from student attendance data sourced from the school systems as at 30/04/2021



Previous Week

Attendance rate derived from student attendance data sourced from the school systems as at 30/04/2021

Term 2 Overview – P.E.

This term in PE all classes across the whole school will be focusing on The Premiers Be Active Challenge and ways they can keep active every day. We will record our progress each week in PE. All classes will also focus on demonstrating the qualities of respect, teamwork, organisation, effort and participation. We will be using our Sporting Schools funding to work with coaches on a golf program across the whole school. Details to come.

Year 3-6 this term we will be focusing on the concept of invasion games including attacking or offensive strategies (passing, finding/moving into space and how to score) and defensive strategies (defending players/space, intercepting the ball and transitioning to attack when we get the ball). Teamwork, playing different roles and inclusivity will also be our focus. We will also look at throwing at various targets in team games, focusing on aiming, distance, and accuracy and team strategies. As well as exploring fitness circuits using both our bodies and various equipment.

Classes from R-2 will be focusing on fundamental movements skills (such as movement, throwing, catching, striking balls with implements and kicking) and using them through different circuits and games. We will also focus on various throwing and accuracy games as well as fitness circuits that use our bodies and various equipment.

South Port Kindergarten 2022

We are now registering children for enrolment in 2022. If your child is turning 4 before 1st May 2022, they are eligible to start kindy in January 2022. Please see staff for a registration form, and let friends and family know.

Playgroup is returning from Friday 14th May for 3 year olds who will be registering for kindy in 2022. Siblings will be welcome. Places are limited, and bookings are essential. Playgroup will be held from 9:00 to 11:00 am on Friday mornings. Cost: \$2 /family. Phone: 83272280 for all enquiries.

Term 2 Overview – The Arts

Reception and JP Spec Ed

Drama:

- Rules and expectations
- Explore new and familiar songs
- Rehearse body percussion routines
- Use music to learn about personal space

In term 2 we will sing new and familiar songs, explore sounds we can make with our bodies with body percussion routines and exercise our spatial awareness through musical exercises.

Year 1/2

- Explore body percussion routines
- The Little Red Hen production

In term 2 we will use body percussion routines as warm ups before rehearsing our Little Red Hen production ready for our performances in week 9 and 10!

Year 3/4 and Up Prim Spec Ed

- Explore body percussion routines
- Familiarize with and rehearse musical canons vocally and with instruments

In term 2 we will explore sounds we can make with our body in body percussion routines and look at and rehearse variety of musical canons and how they work.

Year 4/5 and 5/6

- Explore and rehearse body percussion routines
- Familiarize with and rehearse musical canons vocally and with instruments

In Term 2 we will explore sounds we can make with our body in body percussion routines and look at and rehearse variety of musical canons and how they work.

Term 2 Overview - Japanese

During specialist Japanese lessons in term 2, classes will continue to focus on the following:

the first Japanese alphabet, which is called **Hiragana**, because knowing this alphabet is **crucial** for learning the Japanese Language as set out in the National Curriculum

- identify/recognise the three different scripts in Japanese, *Hiragana*, *Kanji* and *Katakana*
- to say and trace/write Japanese words, phrases, questions and sentences
- Japanese culture/festivals
- participate in guided group activities such as cultural games and songs (to learn new language)
- to make origami (paper folding) and do a variety of Japanese craft activities on selected topics

During the middle of this term, classes will commence focussing on the topic **The Olympic Games**.

This will involve all classes practising new words and sentence structures when naming and writing (younger classes tracing) Olympic sport words, country names and athletes in *Hiragana* and *Katakana* scripts.

Years 3/4, 4/5 and 5/6 classes will continue to have regular testing on their different levels of the Japanese alphabets, *Hiragana* (1st Japanese alphabet) and *Katakana* (2nd Japanese alphabet), as knowing these alphabets is **crucial** for learning the Japanese language as set out in the National Curriculum.

NCCD

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>). Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Nikki G.

Starting Secondary School Information Packs

This week emails and Starting Secondary School information booklets have been sent home to families/carers of our senior students.

For those families that this refers to please make sure that you read the information carefully. The process this year is new to both parents and school so we stress the importance of following the directions given to ensure that each student secures a place in a secondary school for 2022.

As this process is now online we understand that parents/carers may have some questions so please if you are having difficulty give us a call or pop into the office at school and we will do our best to assist.

SAPSASA Cross Country



On Friday April 30th week 1 term 2 14 of our students from year 4-6 travelled to Noarlunga Downs Primary to

participate in SAPSASA Onkaparinga South District Cross Country. For those of you who aren't familiar with the event, it



takes place over a 1km course around the school and surrounding streets, has undulating surfaces and a very large

hill near the finish line of the course. 10 year olds do the course twice for a total of 2km and 11 year olds and up do the course three times for a total of 3km. The event is tough both mentally and physically, but is a lot of fun! The students did an



excellent job not only giving it a go on the day, but also practising with me on Thursdays at lunch for the last 5 weeks of Term 1 and many of them in their own time! A massive thanks to all parents and to our SSO Kerrie who helped out with transport and marshalling throughout the day. This would not be possible without you all!

RESULTS

10 yo girls: Taelah Swan 27th

10 yo boys: Oscar Kusmanoff 39th Tex Abbott 52nd Levi Macrae 66th

11 yo girls: Anais Evans 14th Maylee Smith 22nd

11 yo boys: Connor O'Donoghue 39th Scott Wooding 40th

12 yo boys: Jack Fode 10th James Butler 30th Jason Coombe 35th

Riding in the School Grounds

Students should **NOT** be riding their scooters or bikes anywhere on footpaths in the school grounds. They are allowed to ride on the netball courts in the morning **as long as they are wearing a helmet. No helmet. No scooter or bike.** Please remind your child/ren about this as it is a safety issue.

Sports Day

This year Sports Day was held on Thursday the 8th of April in Week 11 of Term 1. The exciting and colourful day saw the return of some old favourite games from Tri Skills and also some new games and the addition of the 50 m relay and the Mexican Wave to really showcase our colours! It was great to see students give an all-



out effort, not just on the day but in the lead up with practice in PE lessons, whole school chants, Health Hustle and Mexican Wave, as well as the House Captains

practising the Health Hustle during lunch times! It was also fantastic to see students enjoying themselves, smiling and showing great sportsmanship throughout the day! A big thank you everyone involved from the students, teachers, parents/families,



SSOs and anyone else I may have missed. These days really aren't possible without all of these people working

together! What a great 2021 Sports Day! We look forward to hopefully an even better one in 2022!

Mr. P.

FINAL SCORES

NASHWAUK 6492

Tigress 5960

Flaxman 5886

Witton 5478

