



*-Achieving Excellence-*  
**South Port  
 News**



Wednesday 10<sup>th</sup> May Term 2 Week 4 2024

- MAY**  
 26<sup>th</sup> **SCHOOL PHOTOS**
- JUNE**  
 4<sup>th</sup> **9.10am Assembly**  
 8<sup>th</sup> **Student Free Day**  
 14<sup>th</sup> **Queen's Birthday**  
 21<sup>st</sup> **9.15am Principal's Tour & Information Morning**  
 24<sup>th</sup> **Governing Council Meeting**
- JULY**  
 2<sup>nd</sup> **Last day of term 2pm finish**  
**Reports go home**

**2021 Term Dates**

Wednesday 27<sup>th</sup> January – Friday 9<sup>th</sup> April  
 Tuesday 27<sup>th</sup> April – Friday 2<sup>nd</sup> July  
 Monday 19<sup>th</sup> July – Friday 24<sup>th</sup> September  
 Monday 11<sup>th</sup> October – Friday 10<sup>th</sup> December

**From The Principal**

Well done to all the Year 3s and 5s who took part in NAPLAN over the past week or so. You all had a great attitude and did your best. Thank you for making the new online process a bit easier with your smiles and positivity!

Our next Student Free Day is Tuesday 8<sup>th</sup> June. This is important learning time for our staff and this time we are focusing on cultural awareness and occupational therapy strategies that will support improved executive functioning.

As the weather is now cooler please can students ensure they have school jumper and NOT a hoodie. Thanks for your assistance with this.

A BIG thank you to our students who have shown great responsibility towards their property by handing in their phones at the start of the day and collecting them at the end of school too. Your help is greatly appreciated and we recognise your maturity with this.

**Principal's Tour & Information Morning**

Parents/ Carers are cordially invited to attend:

**South Port Primary School Principal Tour**

on **Monday 21<sup>st</sup> June at 9.15am**

**R.S.V.P by Friday 18<sup>th</sup> June to the school office**

Phone: 83861197

Please can we restrict numbers to 2 adults per child.

There will be a Principal presentation followed by a tour of the outside of the school.

**From The Deputy Principal**

In our last Pupil Free Day and this week's staff meeting we were lucky enough to have a team of Occupational Therapists come in to run training workshop was about Emotional Literacy and relationship building. Having empathy for our students builds relationships, make connections and supports students to regulate. We were reminded of brain development and how the front part of our brain (cerebral cortex) is still in the early stages of development in primary school. When it goes "off line" then we flip our lid, it usually takes about 15- 20 mins to "come back on line". During that time students are unable to regulate themselves. When they have calmed down it is important to validate their feelings (I can see you're...) but it doesn't mean that we agree with the behaviours.

Our second workshop was about sensory processing and a brief introduction to the Zones of Regulation. Blue Zone (low state of alertness), Green Zone (calm state of alertness) Yellow Zone (heightened state of alertness) and Red Zone (extremely heightened state of alertness). Our teachers will be doing a classroom audit to check that their rooms do not over stimulate and are conducive to learning, and looking at calming and alerting activities to keep students in the optimal level for learning (Green Zone).

We are really looking forward to our next workshop on the next pupil free day which is on executive functioning.

**Reading**

Thank you to all our families who support their children with their reading and ensure they remember their reading books and folders every day. Please hear your children read at home as much as you can, as if your child finds reading difficult then the classroom can be a very challenging place the older they get. Even the older children need to ensure they are heard read and read to; practice is the key!

The Department reading level expectations are:

Level Band	By September
5	Reception
13	Year 1
21	Year 2

At South Port Primary School teachers regularly assess reading for decoding (the ability to read the words) and comprehension. If your child finds it hard to understand what they have read, then spend time talking to them about the book. You could ask them to predict what happens next, summarise, talk about the characters and make links with other books they have read.

Children need to read lots of different types of books so encourage the reading of poems, information, newspapers,

comics etc. The library is a great place to visit not only for books but also for free events.

The yearly **Premier's Reading Challenge** is underway and most children are doing this in class. However, parents can support this by reading books at home and adding them to their child's list if they want. See your child's teacher if you want to do this. **Happy reading!**

## Premiers Reading Challenge



Welcome to the Premier's Reading Challenge. This is your chance to enjoy reading 12 books in a year and to receive an award. If you keep going, you can earn all 14 awards by the time you finish high school.

Completing the Challenge is something to be proud of – it's quite an achievement reading all those books each year!

## School Photos

Wednesday 26<sup>th</sup> May

School Photo Day is on **Wednesday 26<sup>th</sup> May**. Payment envelopes went home with students last week. Please ensure that your child brings their envelope along on photo day to hand to the photographer. **DO NOT** send payment envelopes to school before this day.

Family photo envelopes are available from the front office.

## Reconciliation Week 2021



2021 marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared

histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

During the next three weeks, classes will learn about the lives of Aboriginal children in the past and why we have Reconciliation Week, as well as other aspects of Aboriginal and Torres Strait Island culture.

Students will also begin working on the design and creation of a unit mural showing a tree and people working in the unit using traditional and non-traditional symbols.

## Supervision

Please be aware that students should not be on site until 8.30am (when the bell goes). Until then there are no teachers on duty and so they are unsupervised. Please make alternative arrangements if you need to drop your children off earlier.

## Assembly Awards – Well Done

<b>Cherie Pickering</b>	<b>Mason</b> YCDI Award for <b>Confidence</b> for being a confident mathematician.
<b>Jenny, Jess &amp; Mrs Jolly</b>	<b>Ella</b> YCDI Award for <b>Confidence</b> for always trying her best and having a 'can do' attitude to learning <b>Alexis</b> YCDI Award for <b>Getting Along</b> for being a friendly and kind classmate <b>Zac</b> For demonstrating <b>Success</b> by always trying his best with his learning <b>Casey</b> For demonstrating <b>Success</b> by being brave to try new activities
<b>Miss Ray</b>	<b>Ruby</b> YCDI Award for <b>Persistence</b> for always trying your best, even in tricky tasks and doing it with a lovely smile. <b>Jarvis</b> For demonstrating <b>Responsibility, Respect &amp; Success</b> in your work and help as a wonderful class member
<b>Mrs Moro</b>	<b>Mitchell</b> For demonstrating <b>Success</b> in all areas of his learning! <b>Tiana</b> YCDI Award for <b>Persistence</b> for working hard with her literacy at school
<b>Mrs Jansson</b>	<b>Riley</b> YCDI Award for <b>Persistence</b> for giving 100% focus and effort in his information report <b>Matilda</b> YCDI Award for <b>Getting Along</b> for always offering to help others
<b>Miss Parsons &amp; Mrs Bladon</b>	<b>Ethan</b> YCDI Award for <b>Confidence</b> for confidently sharing his problem solving in maths. <b>Adam</b> YCDI Award for <b>Persistence</b> for completing the writing task to address the format required.
<b>Mrs Zammit &amp; Mr Quirke</b>	<b>Landern</b> YCDI Award for <b>Confidence</b> for his confidence in Maths and pushing himself <b>Nate</b> YCDI Award for <b>Getting Along</b> for having a great start at South Port PS and making lots of new friends
<b>Mrs Burton &amp; Miss Parsons</b>	<b>Amelie</b> For demonstrating <b>Respect</b> for positively valuing all opinions <b>Oscar</b> For demonstrating <b>Respect</b> for positively valuing all opinions
<b>Mrs Mildrum</b>	<b>Seth</b> For demonstrating <b>Responsibility</b> when engaging in lessons with other classes, making sensible choices and focusing on his learning
<b>Mr Ratcliff</b>	<b>Daniel</b> For demonstrating <b>Getting Along with Others</b> <b>Connor</b> For demonstrating <b>Persistence</b> with Spelling
<b>Mrs Bracken</b>	<b>Caitlyn</b> YCDI Award for <b>Organisation</b> for always being organised for learning <b>Stiana</b> For demonstrating <b>Respect &amp; Responsibility</b>
<b>Tania Sensei Japanese</b>	<b>Amelie</b> For demonstrating the school values in <b>Japanese</b> by always working hard and successfully completing all 10 Japanese alphabet tests <b>Maylee</b> For demonstrating the school values in <b>Japanese</b> by always working hard and successfully completing all 10 Japanese alphabet tests
<b>Mr Paulovich Health &amp; PE</b>	<b>Scott, Jack, Aiden, Oscar, James, Jason, Levi, Brock, Connor, Tex, Anais, Marley, Taelah &amp; Maylee</b> For demonstrating the school values in <b>H &amp; PE</b> by participating in SAPSASA Cross Country

