

2022 - 2024

# School Improvement Plan Summary


## South Port Primary School

Goals	Targets	Challenge of Practice	Success Criteria
1. To increase the number of students achieving Higher Bands in NAPLAN for reading in Years 3 and 5.	2022: 43% of students in Year 3 (17 out of 40 students) will achieve HB in reading. 31 % of students in Year 5 (10 out of 32 students) will achieve HB in reading.	If we implement agreed daily guided reading strategies and ensure students have relevant differentiated learning goals, we will see an increase in students achieving higher bands at NAPLAN in Years 3 and 5.	We will see each student use a range of comprehension skills and strategies and understand their need to practise them.
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		
2. Increase the number of students achieving Band 3 or	2022: 84 % of students in Year 3 (32 out of 38 students) will achieve band 3 or above. 76 %	If we plan the learning and teaching of writing based upon quality formative	We will see each student use developmentally appropriate language

<p>above for Year 3 and Band 5 or above for Year 5 for writing in NAPLAN</p>	<p>of students in Year 5 (25 out of 33 students) will achieve band 5 or above.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	<p>assessment, then we will see an increase in student achievement in writing.</p>	<p>choices and writing conventions to communicate for a range of purposes and audiences. Each student will be able to describe and discuss their learning.</p>
<p>3. Increase the number of students achieving SEA for Maths in NAPLAN</p>	<p>2022: 82% of students in Year 3 (34 out of 41 students) will achieve band 3 or above. 85 % of students in Year 5 (29 out of 34 students) will achieve band 5 or above.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	<p>If we design and structure mathematics teaching and learning sequentially and intentionally differentiate for student learning needs, then we will see an increase in students achieving SEA for Maths.</p>	<p>We will see each student improvement in the application and efficient use of number skills across all strands of the mathematics learning area.</p>

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Principal

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Education Director

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Governing Council Chair Person