



Respect - Empathy - Resilience

South Port News



Friday 18th March – Term 1 , Week 7, 2022

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DIARY DATES

MARCH

- 18th **Bullying, No Way Day – wear pink**
- 21st **Harmony Day – wear orange**
- 25th Casual Clothes - Gold Coin Donation

APRIL

- 1st 9.10am Assembly (only for the school)
- 4th-7th Dentist on site
- 4th-7th Learning Discussions
- 8th Sports Day
- 11th-14th Early Years Swimming
- 14th Last day of Term 1, 2pm dismissal
- 15th **Good Friday**

2022 Term Dates

- 31st January – 14th April
- 2nd May – 8th July
- 25th July – 30th September
- 17th October – 16th December

From Principal

Thank you to the parents and caregivers that attended the AGM on Thursday 17th March in the library. I very much appreciate you coming and also volunteering to be part of the 2022/23 Governing Council. Our next Governing Council meeting is 31st March and at that time we will appoint council positions. In the next newsletter I will inform the community about these positions.

On Friday 25th March we will have a Casual Clothes Day to raise money for the Red Cross and the work they have been doing to support so many families in need on the East Coast during the floods. As part of this fundraiser we will also have *Guess How Many Lollies In The Jar* competition. Students will need to bring a gold coin donation for wearing casual clothes and another \$1 for 2 guesses if they wish to participate in the lolly competition.

A number of parents and caregivers have shown an interest in the school community garden idea and emailed me about this.

If you haven't yet please just email me on:
nikki.garner701@schools.sa.edu.au

Our Groundsmen, Mike and Gavin, have been working hard to update the garden and we thank them for that. Thank you to Natalie Tiggeman who let me know about a grant and I have applied for that too. The next stage of the plan is to talk to students about setting up a student gardening committee so there is student voice in the process. Next I can talk to the adults.

Sports Day is coming up on 8th April and at this time I am finalising details. We are hoping to have parents and caregivers on site but we all know things can change.

Learning Discussions are in Week 10 and the letter to organise interviews will come home today. You are able to make a time

to see the class teacher either face to face or via a phone call. Whatever you decide please ensure your child is there and taking part in the conversation. Teachers will be sending home learning goals before the learning discussion so you have an idea about what your child needs to improve on and this will be reported on in the end of semester 1 report.

Nikki G.

From Deputy Principal

Praise is important but the way we praise makes a difference between a fixed mindset (believing we are what we are) to a growth mindset (believing we can do better). We **don't** want our children to become addicted to praise, motivated solely by *external* approval. As much as possible, we want our children to be motivated *internally*. Our children should want to make an effort, perform well, learn, and grow because it is *personally satisfying*.

There are different types of Praise: Two useful kinds are:

Descriptive praise: when you tell your child exactly what it is that **you like**. For example, 'I like the way you've found a spot for **everything in your room**'. This helps your child understand **exactly what it is that they've done well**. It's also more genuine than non-specific praise like 'You're a good boy'.

Process praise means praising effort, strategies used, thoughtful concentration, self-correction. For example, "I could see that was really hard, but you kept **trying**". This helps them understand that the effort is really important. This is better than

Things to say
instead of
"Good job!"

"What you did was kind and generous."

"You improved since the last time."

"You didn't give up even when it was hard."

"I can tell you put a lot of time and effort into this."

"You look really proud of yourself."

Person praise which is ability-oriented praise, like, "You're so smart!"

Bullying, No Way!

At South Port Primary School our core values of Respect, Empathy and Resilience underpin the work we do with our families and students so they can learn and use these values in their schooling and in the wider community.

We know that when these values are present then there is no room left for bullying. This is why classes spend time to talk about these values, teachers model them in their everyday teaching and our interactions with students who are having difficulties relate firmly to these values as well.

We are supported strongly from our families, students and staff as these are their core values too. We found this through the extensive process we held to renew our values last year.

As always, we appreciate the time taken by families to speak with their child/children when things are not right. We ask that you help students bounce back by talking about whether they are big or small problems, who at school they can talk to for help and then contacting the class teacher when things are not going well.

Our teachers are proactive and will advocate for students, helping them find solutions that are based on the values and are practical both in the short and the long-term for everyone involved. This will be varied as no one size fits all, as we all know when we try on a new pair of shoes.

Sometimes we find strategies are not fitting well and we take this on board and then work on a new plan, which may include Leadership involvement.

What we do to positively prevent Bullying:

We teach students about their own and others rights to learn, to teach and be respected.

We teach our students about themselves and how if they have food, sleep and feel safe then they are in a more optimal space for learning.

We teach our students about their emotions, using the Zones of Regulation and give them opportunities to come back to the Green by offering tools and strategies throughout the day.

We teach our students how to talk with another if they are having problems and come to a resolution that is safe and respectful of all.

We teach about how to look at the problem, is it really that bad? Do I need help with this or can I be more resilient and work on this myself? Is it something that needs more support and who is the best to do this?

We role model and show how to use strategies we want them to employ.

We provide information about agencies outside of school that can help as well, such as the Kids Help Line and the Bullying No Way and ThinkUKnow websites which have lots of great information and further supports like free counselling available.

Thank you for working with us for the best interests of all of the students, staff and families here at South Port!

2022 School Timetable

8.30am	<i>Yard supervision begins</i>
8.50	<i>Lessons commence</i>
11:20-11.30	<i>Students eat lunch in classrooms</i>
11:30-12.00	<i>Lunch</i>

12.00 - 12:10	<i>Interception in class</i>
12.10	<i>Lessons commence</i>
1:50 - 2.10	<i>Recess</i>
2:10	<i>Lesson commences</i>
3.00	<i>Dismissal</i>
3.15pm	<i>Yard supervision ends and gates locked</i>

From Michelle

SRC has met twice this term and they are a positive and enthused group. We have discussed what it means to be in this role and the importance of showing the school values through their every day behaviour as well as being leaders who represent their class of peers who voted them in to represent them.

In our second meeting Nikki our Principal spoke about how we could as a community help support our fellow Australians who are having a tough time in Queensland and New South Wales due to flooding.

It was spoken about and decided that we would raise funds to donate to the Australian Red Cross Appeal.

We are going to do a \$1 for two guesses of how many lollies in the Lolly jar! Nikki is going to be out in the morning with a sheet for the guesses and collection in Week 8, Monday the 21st till Friday the 25th of March.

Also we are planning a *Casual Clothes day for Friday the 25th of March*, with a gold coin donation for wearing the casual clothes. Please remember sun safe clothing and appropriate footwear.

Harmony Day

Everyone Belongs!

Hi all,

Monday the 21st of March is Harmony Day and it is the day that we ask students to come dressed in orange and to talk about celebrating culture, our unique differences and our similarities.

The lovely country we live in, with respect to our First Nation's People is a country where we get varied and dare I say, yummy foods, fantastic music and richness of diversity of culture.

Part of being so lucky is to be able to offer others a welcome to our lucky country, particularly when things are not as great for them in their own countries.

Our Year 5/6 students are learning more about this in the In Search of Safety presentation by the Red Cross volunteers on the Monday.

Across the school, classes in other year levels will be talking about their cultures, what makes them unique and also sharing traditions they may have. Some are the same and others different, perhaps language and enjoying being part of a culture that is theirs, but also the overarching one of being Australian which we all share.

Thank you for helping us to enjoy this day and talk about your cultures and the wonderful things that make your family both unique and part of a proud nation.

We at South Port feel very lucky to be working on Kurna land and pay respect to the connection they have with this country, past, present and emerging.

Attendance

Hello everyone, last time I reported to you on our whole school attendance we were at a healthy 90% across the site. We have dipped a bit lower this time round as you can see below but with what our community is facing we are still, I think, doing quite well.

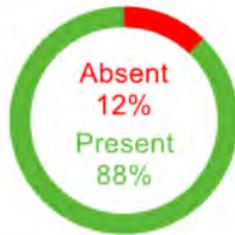
Please do keep communicating with school and class teachers about reasons for absences. We will work with you as best we can to make the most progress with students and to do this we need students at school as much as possible.

If the absences relate to an issue that we can help support the family with, we will do what we can once we are made aware. So give us a call because; Every Day Counts!



Year to Date (2022)

The average daily attendance rate; Year-to-Date, derived from student attendance data sourced from the school systems as at 14/03/2022



Previous Week

Attendance rate derived from student attendance data sourced from the school systems as at 14/03/2022

Assembly Awards – Well Done!

Cherie Pickering	Zanzaryie For displaying Respect by engaging in all learning activities and always trying your best!
Jenny, Jess & Mrs Jolly	Zac For displaying Respect for being a kind, co-operative and friendly classmate Franki For displaying Resilience , confidence and a positive attitude with her learning at school Lincoln For displaying Resilience and a brave attitude to keep on trying to find fun outdoor activities with friends (even when it is hard) Lila For displaying Respect for a kind and caring attitude to all her classmates
Mrs Moro	Lucas For displaying Resilience by never giving up even when things are hard work! Lochie For displaying Respect for always being a respectful listener in class and respecting others' feelings
Ms Wight & Mrs Fode	Jack For displaying Resilience starting a new school in a new place. Being brave and making new friends. An amazing start to the year Sophia For displaying Respect by always being respectful of others, doing the right thing without being asked
Mrs Fernandez	Lincoln For displaying Empathy towards his class members. Lincoln puts himself in their shoes when he can see they need some help and offers his lending hand to them Elsie For displaying Resilience for always trying her best and having a growth mindset towards her learning. She

	never gives up when she receives feedback from the teacher on how to improve her work
Mrs Taylor & Mrs Kearney	Leo For displaying Resilience by giving all tasks and activities a go – even if they are difficult and producing quality work Mason For displaying Resilience with expected behaviours in the classroom and the yard and always following instructions and helping his peers
Mr Quirke	Jacob For displaying Resilience by showing he can be a leader in the class by always completing and taking pride in his work Mitchell For displaying Resilience - he has made a great start to the school year by demonstrating organisation and a will to complete his work to a high standard
Mrs Whittington	Keiran For displaying Respect by constantly following our class agreement and respecting his peers Ella For displaying Empathy and helping friends when they need it
Mrs Vowles	Luke For displaying Respect for kindness and respect to others Mathew For displaying Respect by helping others and doing the flags every morning
Mrs Morton	Hannah For displaying Respect for good manners to her peers and teacher Jessica For displaying Resilience when given constructive feedback and when faced with challenges in her learning
Mrs Burton & Mrs Davidson	Lilly For displaying Respect in behaviour to all staff and students at South Port PS Cole For displaying Empathy with an understanding into how others feel & supporting them to feel better
Mrs Brown	Kai For displaying Respect toward buddy class members and working with them at extra times Wyatt For displaying Resilience for persevering with writing and maths tasks
Mr Thimm The Arts	Manaia For displaying Resilience and having courage on stage Mr Quirke's Class For displaying Resilience by persistence and finishing all tasks
Tania Sensei Japanese	Reception Jess, Jenny and Jolly's class Having a successful start with their learning in Japanese lessons Rhys For displaying Empathy by being a thoughtful and helpful student in Japanese lessons