

# Respect - Empathy - Resilience

# South Port News



#### Friday August 19th - Term 3 - Week 4, 2022

South Port Primary School, 39 Jane Street, Port Noarlunga South, SA 5167 Phone: 8386 1197 Fax: 8386 3745 Email: dl.1207.info@schools.sa.edu.au

#### DIARY DATES

# August

**BOOK WEEK** 

19<sup>th</sup> Aboriginal STEM Congress

**BOOK FAIR** 

Book Week Parade

22<sup>nd</sup> BOOK FAIR 23<sup>rd</sup> BOOK FAIR

30<sup>th</sup> Bully Zero Presentations (am)

Father's Day Stall (pm)

# September

2<sup>nd</sup> 9.10 am Assembly

School Disco

6<sup>th</sup> SAPSASA Athletics

12-15<sup>th</sup> Learning Discussion Week

16<sup>th</sup> School Closure
23<sup>rd</sup> Team Challenge Day
30<sup>th</sup> 2pm Dismissal

## 2022 Term Dates

25<sup>th</sup> July – 30<sup>th</sup> September 17<sup>th</sup> October – 16<sup>th</sup> December

# **From Principal**

# SSO Week 22<sup>nd</sup>-26<sup>th</sup> August

Next week we celebrate our SSOs and would like to acknowledge School Services Officers (SSOs), Early Childhood Workers (ECWs) and Aboriginal Education Workers (AEWs). We know that our school could not function without you and everything you do helps support young people to achieve their potential.

#### School Events

Please check your term planner, Dojo and the dates above for the various school events that are planned. There's a lot going on and we do our best to send out reminder Dojos as events approach. We have been using email more frequently so if your email address needs updating please let us know. There are still a few members of our community not on Dojo as well. If you need support with this please just call the front office on 83861197.

## Assembly

It was great to see parents back at our assembly last week. Our next assembly is in week 6 September 6<sup>th</sup> and Possums, Wombats and Diamond Class will be presenting. Remember do not come if you are unwell and only a maximum of 2 per family so that we can stay COVID safe.

# Crossing

As you will have seen, our Crossing monitors are up and running and doing a fantastic job working to keep your children safe. There are a few problems with people dropping children off on the solid yellow line next to the crossing. This causes congestion and makes it more difficult for drivers to see properly; please can you drop your children off further down the street.

In addition, children are getting out of the car on the roadside when they are being dropped off. PLEASE get them out on the path side so that they are safe and it does not cause problems for other drivers.

#### **Attendance**

Hi everyone, the cold weather has continued and we have seen some illness here at school.

Here is our current whole school rate:





# Year to Date (2022)

The average daily attendance rate; Year-to-Date, derived from student attendance data sourced from the school systems as at 15/08/2022

#### **Previous Week**

Attendance rate derived from student attendance data sourced from the school systems as at 15/08/2022

I thought I would also break this down for you a bit. The year level attending the most (*drum roll please*) is our Year 5 students, with 87.1%, closely followed by our Year 1 cohort.

The year level with the lowest attendance at the moment is our Year 4 students, with an 84.4% attendance rate.

As a whole schoo, I reasons for missing school is at a majority for illness and our girls are more likely to be at school right now than our boys.

This is only form our most recent data and this changes regularly but it is interesting to see what is happening within that 86%.

Let's see what our results tell us next time! Thanks, Michelle.

### From Deputy Principal

# **Bully Prevention - Wellbeing**

**Bully** Zero an eSafety recognised external provider who presents to schools across Australia is coming to South Port to present sessions to our students about understanding bullying and staying safe online. The presentation will be in Week 6, on

Tuesday the 30<sup>th</sup> of August. All students will be involved in this incursion throughout the day at no cost to families, due to a successful grant proposal.

Here is their website for further information:

https://www.bullyzero.org.au/



### **Music Lessons**

If you would like your child to learn guitar, piano/keyboard or ukulele then please contact Peter Beeby directly.

Individual lessons are conducted weekly on Mondays during school hours.

If you have any questions or would like to enrol your child please contact;

Peter Beeby 0431 151 104 pbeeby@gmail.com

# Update on Preschool Enrolment Mid-Year Intake



## **Reception Enrolments for 2023**

If you have a child who is due to start reception in 2023 please come in and collect an enrolment pack. Those that return their enrolment packs by the end of Term 3 will receive a complimentary school sharing bag when they start school in 2023. You will also have an entry in **a** 'Reception' raffle to win a free school polo and hat. If you have already returned your enrolment pack then you will get your sharing bag and also be entered in the raffle.

# **Performing Arts**

A big thank you to Peter Rawlings and the Lions Club of Seaford & Districts for donating two guitars, an amplifier and microphone to our School/Graduation Band! This will



allow more students to participate in our music program and expand the variety of activities we can offer to our school

community. The graduation band has rehearsals every Tuesday at lunchtime and has recently started composing their first song.

Mr Thimm.

# **Aboriginal Culture at South Port PS**

We are excited to share with you our community the mural that was recently painted by Aboriginal Contemporary Artist, Mr Scott Rathman.

In Term 2 Scott came to school and worked with students on symbolism, culture and the importance of symbols in Aboriginal art and in their own lives.

Students were asked to write and draw about the school and what they connected with and felt about our school environment. Then they turned this into their own symbols.

Scott, using what students had developed as well as his own interpretation of the story the students had created, designed the mural for our Admin building.

This term Scott came back and finished this mural, the initial story within the mural represents 'nurturing growth, friendship, teaching and learning and also supportive











people to talk to'. Scott is finalising the meaning and we would like to create a plaque to include this on the wall

when possible. Then all will know the meanings and story within the artwork. Here are some photos of the works from beginning to completion:

We are thankful for the support of Reconciliation SA whose grant helped to make this mural a possible.

# **Assembly Awards - Well Done!**

Cherie Pickering	Alexandra For displaying <mark>Empathy</mark> by welcoming others and being friendly in the classroom
Jenny, Jess & Mrs Jolly	Summer For displaying Resilience beginning to show confidence to come inside independently in the mornings  Noah
	For displaying Resilience coming into class positively and confidently in the mornings Tilly
	For displaying Resilience by showing a wonderfully positive and persistent attitude to her handwriting Patrick
	For displaying Resilience working really hard to improve his drawing and writing skills  Owen
	For displaying Respect by working well with class mates and being a problem solver
Mrs Moro	Miylah For displaying Empathy for her consideration and care for all students at school Tex
	For displaying Resilience when he is working hard to finish his learning activities on time
Ms Wright & Mrs Fode	Laikan  For displaying Empathy by considering other people's point of view and being a really good friend to others!  Jylan
	For displaying Resilience for persistence in improving his handwriting, even when it is challenging. Fantastic resilience Jylan!
Mrs Fernandez	Aria  For displaying Resilience towards her learning. Aria sees mistakes as part of learning and is always ready to keep trying until she succeeds  Alexis  For displaying Empathy towards others. Alexis is caring
	and always tries to cheer up her class members when she can see they are in the Blue Zone
Mrs Taylor & Mrs Kearney	Kaiden  For displaying Resilience for excellent persistence to complete his learning tasks to the best of his ability and always listening to and applying feedback with a smile on his face  Tahlia
	For displaying <mark>Empathy</mark> and understanding towards all class members and always willing to offer a helping hand, often without being asked
Mr Quirke	Dilan  For displaying Resilience during maths, learning about patterns. She bounced back and found a solution  Kobe
	For displaying Resilience in Maths. He was able to find the solution in our pattern investigation
Mrs Whittington	Bodhi  For displaying Resilience through applying himself to his learning this term and persisting through challenges  Zauriella
	For displaying <mark>Empathy</mark> with kindness towards others and helping people when they need it
Mrs Vowles	Jasper For displaying Resilience by managing his feelings successfully while in the different 'Zones of Regulation' and sharing new strategies with the class Lachlan For displaying Respect by always speaking respectfully
	to others and always helping with jobs in the

	classroom when asked
Mrs Morton	Tayla  For displaying Empathy and kindness towards her teachers and always being considerate of their feelings  Ethan  For displaying Respect within the classroom and following instructions
Mrs Burton & Mrs Davidson	Jaxon For displaying Resilience Great persistence and a 'can do' attitude when learning to draw 3D shapes and shade a shadow for depth of illusion Oscar For displaying Resilience when working on mathematical tasks and extending his shills when working in a higher year level
Mrs Brown	Colton For displaying Resilience with his work and contributing to class discussions Kai For displaying Resilience and putting a greater effort into his work and presentation
Mr Paulovich PE	Caiflin's class  For displaying Resilience when faced with challenges during Orienteering lessons  Kristy/Rikki's class  For displaying Respect for themselves and each other by working well in groups
Mr Thimm The Arts	Chelsea  For displaying Resilience for always giving activities 'a go' even when they appear tricky at first  Diamond class  For displaying Empathy for looking after each other and offering support when a classmate is in need

CONGRATULATIONS to Waqas for being awarded a 'Certificate of Achievement' in the Makers Empire competition for outstanding creativity and excellent design skills. An amazing achievement!

# **Parent Survey**

You are invited to complete the 2022 annual parent survey, which is now open.

In the week beginning Monday 1 August you would have received an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you did not receive an email or SMS with your unique survey link, contact <a href="mailto:education.ParentSurvey@sa.gov.au">education.ParentSurvey@sa.gov.au</a> and include our school's name in your email.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school.

Your answers will not identify you or your child. Only collated feedback will be provided to our school.

Information collected will inform school improvement planning and activities at the school.

The survey closes 5pm Sunday 28 August.

# **Scholastic Book Fair**



Our school is hosting a Scholastic Book Fair on *Thursday 18<sup>th</sup> to Tuesday 23<sup>rd</sup> August* in the Library and we would love to see you there! Opening times are:

Fri 830-9am

Mon 8.30-9am and 3- 3.30pm

Tues 8.30-9am and 3-3.30pm

You and your child will have the opportunity to explore a huge range of affordable books, featuring characters and subjects kids love and want to read about. From newly released books and bestsellers to award-winning titles and perennial favourites.

This is also a great way for you to learn about, and discuss your child's interests and every book sold benefits our school, adding resources to our library and classrooms.

Scholastic Book Fairs help us show students the wonder of reading. After all, when kids choose their own books, they will be more excited to read, and they will naturally read more!

