



Respect - Empathy - Resilience

South Port News

Friday November 11th - Term 4 - Week 4, 2022

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Government of South Australia
Department for Education

DIARY DATES

November

- 18th 9.15am Assembly
- 22nd Japanese Excursion
9-10.30am Kindy Transition
- 23rd Year 6 Aquatics
Ladies of Variety Christmas Party
- 29th Year 3/4/5 Swimming
9-10.30am Kindy Transition
- 30th Christmas Market

December

- 8th Yr 6 Transition Visit to Seaford Secondary College
Governing Council
- 9th Visit to 2023 classes
Reports to go home
- 12th 9.15am Principal's Breakfast for Yr 6 Graduates & families
- 14th Graduation
- 16th Graduates Assembly
2.00pm Dismissal

2023 Term Dates

- 30/1/23 – 14/4/23
- 1/5/23-7/7/23
- 24/7/23- 29/9/23
- 16/10/23 – 15/12/23

From Principal

Reports go home at the end of this term and they will continue with the Semester 1 format with a focus on goals and progress towards these goals. Please let your class teachers know if you **need extra copies of your child's report** so we can have that ready for distribution.

Class placement for the next year is always a point of conversation at this time of year. Parents and carers have had a chance to pass on information as well as students. Madhavi Nawana Parker from Positive Minds Australia wrote a great article in 2021 about this topic with lots of great advice. Here are a few points:

- **Hear out your child's feelings but try and avoid fixing their feelings by adding your own.** Humans need to **process change.** That doesn't mean that what is coming is necessarily bad. Listen calmly and quietly.
- Children look to us as an emotional compass when they experience uncomfortable feelings. So please avoid looking upset; stay calm.

Trust the process. There are multiple layers to how **class placements are allocated that couldn't possibly** be explained completely.

Staff put in huge amounts of thought into personalities, learning styles, teaching styles, class sizes and friendships.

- Children learn, grow and strengthen in resilience by being with a broad range of personalities and communication styles. To build confidence for later in life, you need to experience a broad range of peers and situations.

I'm aware that some parents and carers have requested certain teachers but unfortunately we can't guarantee that as some teachers won't be here next year or in different year groups.

The weather this term has been a bit colder than expected but as we move into the summer months students need a **named hat and a named drink bottle.** **Without the name we can't return it to the students when they leave these items in different classes or outside.**

Curriculum Overviews

Teachers sent home their classes' Term 4 curriculum overviews at the beginning of this term. Please take the time to look at this and talk to your child/ren about what they are learning at school. If you have any questions about any of the curriculum areas or **learning your child is doing please don't hesitate to make a time to talk to the teacher about it.**

Christmas Raffle

Once again our Fundraising Committee are organising an End of Year Raffle as our last fundraising opportunity for the year. Raffle books will go home soon and we are asking families to buy/sell a raffle book worth \$5. Tickets are \$1.00 each. Please return money and ticket stubs to school by Friday 9th December. The committee will organise a cardboard box for each class and we would love families to provide goodies, either listed below or of your choice (up the value of \$5.00) for the box situated in your **child's classroom(s).**

Families may wish to donate goodies for:

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| Jess and Teneille's Class | Beach Fun |
| Jenny and Teneille's Class | Chocolate |
| Mrs Janssan/ Mrs Fode's Class | Coffee/Tea Break |
| Mrs Moro's Class | Cooking |
| Cherie's Class | Sweets/Chocolate |
| Mrs Fernandez's Class | Stationery / Office |

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| Penny and Kayla's Class | Kids Toys/ Crafts |
| Kerry's Class | Christmas |
| Mr Quirke's Class | Savoury |
| Bec and Amanda's class | Books, Games & Magazines |
| Caitlin's Class | Gardening / Homewares |
| Nicole's Class | Body Care / Beauty |
| Gemma's Class | Body Care/ Beauty |

Reception Transition

This term we will begin the formal transition process to welcome our new Reception families for next year. New students will attend school part-time on 22nd and 29th November 9-10.30am where they will work with the Early Years team and students to familiarise themselves in preparation for next year. We are looking forward to meeting and welcoming them to our school.

School of Languages

The School of Languages is a government school that offers 23 languages after hours, in 30 different locations around the broader metropolitan area to over 2,000 students. If you would like further information please visit the website at www.schooloflanguages.as.edu.au

Term 3 Assembly Awards – Well Done!

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| Cherie Pickering | Kahika For displaying Respect! Respecting school property, in particular our class iPads, when responsibly carrying them to buddies |
| Jenny, Jess & Mrs Jolly | Blake For displaying Respect remembering to take care of his belongings and follow every day routines Kai For displaying Resilience continuing to work hard to blend sounds when reading words Ryley For displaying Respect always being a kind and helpful class member Chelsea For displaying Resilience having a wonderful 'can do' attitude with her writing |
| Mrs Moro | Amelia For displaying Respect . Amelia always shows respect to adults and students and is a great role model to others. Zac For displaying Resilience . Zac has displayed a great deal of resilience with his learning this year, not giving up when things are hard. |
| Mrs Fode & Mrs Janssan | Zayn For displaying Respect for his learning by creating Bookmaking that is thoughtful, detailed and entertaining to the reader! Harry For displaying Resilience by never giving up on his learning and social goals! |
| Mrs Fernandez | Makayla For displaying Respect by a respectful manner towards her class members. Makayla is considerate and always offers her problem-solving skills to those when they need it Alisha For displaying Resilience for persistence in her maths lessons. Alisha is now confidently using her counting strategies to save addition and subtraction problems. Well done! |
| Mrs Taylor & Mrs Mitchell | Eli For displaying Resilience for working really hard to improve your handwriting! Henry For displaying Respect for your peers by helping them set up for their learning! |
| Mr Quirke | Josiah For displaying Resilience for increased concentration in class which has helped him stay on task and finish |

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| | work Shaniqua For displaying Empathy and compassion towards a member of her class who was having a hard day |
| Mrs Whittington | Beau For displaying Resilience with a growth mindset in class and focusing on improving his writing Koa For displaying Respect towards all staff and his peers He is a valued member of our class and a role model to others |
| Mrs Vowles | Luke For displaying Resilience in writing - your writing has improved so much and so has your confidence! Well done Krystal For displaying Resilience in learning 7 times tables and even practicing them at home! |
| Mrs Morton | Jessica For displaying Resilience for maintaining a growth mindset in all learning areas and using her courage to take on new challenges Hannah For displaying Respect for always offering help to those in need and showing respect to all members of our school community |
| Mrs Burton & Mrs Davidson | Kaleb For displaying Resilience when working independently to produce 5 star work + great effort! Brianna For displaying Respect with excellent leadership skills in organising the group at the Adelaide Zoo! |
| Mrs Brown | Connor For displaying Resilience in all areas of work but in particular with writing and being open to trying new strategies to take his work to the next level Hikaru For displaying Respect to peers with helping in the computer room |
| Tania Sensei Japanese | Kaleb For displaying Resilience by showing a very good attitude towards his learning and having a go at all Japanese tasks |

Term 4 Week 2 Assembly Awards Well Done!

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| Cherie Pickering | Noah For displaying Resilience and persistence, even when he'd rather be playing a preferred activity |
| Jenny, Jess & Mrs Jolly | Kaylee For displaying Respect by always being a kind and helpful friend Bailey For displaying Respect by listening to others and speaking in a kind, respectful way Owais For displaying Resilience by always having a 'can do' attitude and trying his best with his learning Joel For displaying Resilience by trying his best and making great improvements with his hand writing Tabatha For displaying Respect for always listening carefully and sharing ideas respectfully in our class discussions |
| Mrs Moro | Avia For displaying Respect when speaking to adults and students at school at all times! Madi For displaying Empathy Madi is a very compassionate student always willing to help others in need Mia For displaying Empathy towards other class mates when they need a helping hand Jakson For displaying Empathy with a very caring attitude towards others when they need a friend |

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| Mrs Fode & Mrs Janssan | <p style="text-align: center;">Evie</p> <p>For displaying Respect for her learning by trying really hard with her tricky words</p> <p style="text-align: center;">Leo</p> <p>For displaying Resilience in challenging tasks such as our clock drawing challenge!</p> |
| Mrs Fernandez | <p style="text-align: center;">Ava</p> <p>For displaying Empathy and kindness towards her teacher and class members. Ava is always willing to help others when they are in need</p> <p style="text-align: center;">Piper</p> <p>For displaying Respect with great listening skills during class discussions. Piper is always attentive when sitting on the floor, ready for her learning</p> |
| Mrs Taylor & Mrs Kearney | <p style="text-align: center;">Brax</p> <p>For displaying Empathy by telling jokes to a classmate to try to cheer them up!</p> <p style="text-align: center;">Charlie</p> <p>For displaying Resilience by working hard to improve her spelling!</p> |
| Mr Quirke | <p style="text-align: center;">Riley</p> <p>For displaying Resilience and working hard to finish tasks. He has made a fantastic start to Term 4!</p> <p style="text-align: center;">Jacob</p> <p>For displaying Respect by consistently showing this value in all aspects of his schooling. This is towards friends, students and teachers</p> |
| Mrs Whittington | <p style="text-align: center;">Everleigh</p> <p>For displaying Resilience for focusing during lesson time and attempting learning tasks independently</p> <p style="text-align: center;">Harry</p> <p>For displaying Respect for consistently being respectful to his class mates and following our class rules</p> |
| Mrs Vowles | <p style="text-align: center;">Kaiden</p> <p>For displaying Resilience in working with other students and not just his friends in group work</p> <p style="text-align: center;">Abby</p> <p>For displaying Resilience in working with other students in her new class</p> |
| Mrs Morton | <p style="text-align: center;">Wade</p> <p>For displaying Resilience for making safe choices when faced with challenges and improving his self-regulation</p> <p style="text-align: center;">Taelah</p> <p>For displaying Respect for always being kind and considerate to all members of our school community</p> |
| Mrs Burton & Mrs Davidson | <p style="text-align: center;">Mac</p> <p>For displaying Respect showing a respectful attitude to his learning and always contributing to discussions</p> <p style="text-align: center;">Jaxon</p> <p>For displaying Empathy for having a very caring and thoughtful attitude to a friend in need...helping him in and out of the classroom</p> |
| Mrs Brown | <p style="text-align: center;">Kai</p> <p>For displaying Resilience for turning up consistently to band practice in preparation for graduation</p> <p style="text-align: center;">Amelie</p> <p>For displaying Resilience for better attendance at lunchtime band practice Tuesday lunch time</p> |
| Mr Paulovich PE | <p style="text-align: center;">Naomi's Class</p> <p>For displaying Resilience for a great effort with Sports Day practice</p> <p style="text-align: center;">Kerry's Class</p> <p>For displaying Resilience for a great effort in Sports Day practice</p> |
| Mr Thimm The Arts | <p style="text-align: center;">Makayla</p> <p>For displaying Respect for always supporting others with their learning and helping out during Performing Arts</p> <p style="text-align: center;">Hazel</p> <p>For displaying Respect for having patience with others and helping those in need</p> |

Premier's Be Active Challenge



This year, our school was one of the top 50 achieving schools in the Premier's Be Active Challenge. The Primary Special Education class represented South Port at the Premier's Reception at Netball SA Stadium on Wednesday the 9th of December.


The class were able to

participate in three 'come and try' activities: soccer, hockey and rugby. We then watched an amazing dance performance by some high school students. After this, on behalf of the school, Kaiden and Jamahrian accepted our award from the Premier and \$1000 prize money to put towards the school's PE program.

All students across the school who participated in the challenge will receive a medal before the end of the year. Congratulations for your hard work!

Thank you to Steve Pauvolich, our PE teacher, for organising the challenge and supporting our students to be successful.

Gemma Vowles – Class Teacher




2023 Students

Parent Information Evening

Thursday, 17th November 2022

Meeting in Seaford Community Library

6.00pm – 7.00pm



This information session is aimed towards parents/carers of our incoming mainstream students. A separate information session is offered to parents/carers of our incoming special education students. Please confirm attendance by Friday 11th November 2022

Phone: 8327 5200

Attendance

Hi all, with the weather getting better and warmer we hope to have less illness and more students being at school each day. As always let us know when you are unable to get your child/ren to school and we will record this on the class roll.



Year to Date (2022)
The average daily attendance rate Year-to-Date, derived from student attendance data sourced from the school systems as at 09/11/2022



Previous Week
Attendance rate derived from student attendance data sourced from the school systems as at 09/11/2022

From Deputy Principal
SPORTS DAY



We saw lots of team work and sharing.



A great day was had at **Sport's Day** with Flaxman winning after at least 9 years!



Thank you so much to all of the volunteers and contributions of cakes which meant that we raised \$1238 to go towards development of The Arts area.