



South Port News

Friday 24th February - Term 1- Week 4, 2023

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DIARY DATES

FEBRUARY

28th NAPLAN Practice Test

MARCH

10th 9.10am Assembly

13th Adelaide Cup Public Holiday

14th STUDENT FREE DAY

15th NAPLAN begins

16th Annual General Meeting

17th Bullying, No Way Day

21st Harmony Day

31st Sports Day

2023 Term Dates

30/1/23 – 14/4/23

1/5/23-7/7/23

24/7/23- 29/9/23

16/10/23 – 15/12/23

From Principal

Lots has already happened this term and we're only in week 4!

We started our Snack Cart this week and everything is a \$1. The cart visits the units on the following days:

- Yulti- Tuesday
- Mirnu- Wednesday
- Patha- Thursday

We still have our lunch order service on Fridays so please use the QR! App for that. 21st March is Harmony Day and we will have a Subway order on that day so look out for the letter going home soon.

Breakfast Club is open everyday for every student from 8.30-8.50am. **If your child didn't have time for breakfast please let your child's teacher know** so we can organise something as nobody learns well on an empty stomach. Coffee Mornings for parents and carers are on Tuesdays at 9am and we are thinking of adding another day as well in the future.

Our groundsman, Michael Hazelwood, will be working in the school garden on Thursdays. At the moment we are clearing and prepping the soil but once that has been organised then the students will be able to start planting.

Everyone is looking great in the navy blue uniform and your support has been greatly appreciated. Please talk to your child **about any jewellery as necklaces, rings, bracelets and "dangly" earrings** need to stay at home. There are less items in the lost property box so thank you for labelling items.

Most students are remembering to check in their mobile devices at the front office in the morning and check out at home time. We appreciate your support with this. The next assembly is on

Friday 10th March at 9.10am and parents and carers are welcome to attend.

Traffic Around our School

Please take notice of the parking information around the school and ensure you are parked where it is safe and legal. The Pick Up and Drop Off **space isn't for parking** at any time as it causes issues with people coming out of the kindy gates. The staff car parks are only for staff or those with disability permits. You might have also noticed that our crossing continues to be updated.

The Resilience Project (TRP)

A letter for parents and carers regarding our work with TRP went home via email and school bags at the end of Week 3. Please **have a good read as there's** lots of good ideas regarding positive mental health strategies. You can learn more about Gratitude, Empathy and Mindfulness through the TRP@HOME resource. For those of you that like a podcast have a good listen to The Imperfects led by TRP founder Hugh van Cuylenburg. Hugh chats with people who share their struggles and imperfections, and you can learn about some ideas that you can apply to your own lives.

From Deputy Principal

NAPLAN is starting on 15th March. It will test skills in reading, writing and maths for Year 3 and 5 students. This is just one aspect of assessment and does not replace ongoing teacher assessments. Students are not expected to study for NAPLAN as teachers will ensure that students are familiar with the format of the tests and the types of questions. You can support them by reminding them to simply do their best as it is part of the school program. If your child is absent then they will sit the tests at another time.

Term 1 Assembly Awards – Well Done!

Cherie Pickering	Noah For displaying Respect! For displaying a positive start to the year by following the morning routine, independently (most days)
Jenny, Jess & Mrs Jolly	Amber For displaying Respect to others by being a kind and respectful helper to the new Receptions. Amber is always one of the first to offer help to those around her. Well done! Joseph For displaying Resilience by coming into the classroom confidently each morning ready to start the day. Well done Joseph! Flynn For displaying Resilience by showing a confident

	<p>attitude during independent learning (Daily 5) Kaden</p> <p>For displaying Resilience for making such a positive, confident start to school Alicia</p> <p>For displaying Resilience for making a positive, confident start to school</p>
Mrs Moro	<p>Andrew</p> <p>For displaying Respect for always being respectful to his class mates and with his belongings Phoenix</p> <p>For displaying Resilience by starting at a new school. Phoenix is meeting new friends and working like a champion</p>
Mrs Janssan	<p>Sophia</p> <p>For displaying Respect for great leadership by modelling respect for the younger students and consistently being a five star student Patrick</p> <p>For displaying Resilience by bouncing back quickly and moving up the star chart with lots of 'A' choices</p>
Mrs Fernandez	<p>Aria</p> <p>For displaying Respect by showing a respectful manner towards her teachers and peers. Aria has made a great start to the year by always endeavouring to follow our class agreements Lachlan</p> <p>For displaying Resilience with a growth mindset towards his learning. Lachlan arrives at school every day with a 'can do' attitude and is always ready for a challenge in his learning</p>
Mr Quirke	<p>Shaylah</p> <p>For displaying Resilience by giving all tasks a go and persevering; knowing this is how learning is achieved Jordan</p> <p>For displaying Respect by having a great start to the year, demonstrating all class values and being a role model for others</p>
Mrs Whittington	<p>Riley</p> <p>For displaying Empathy towards his peers. He always thinks of others and does what he can to help in our classroom. Well done Riley! Georgia</p> <p>For displaying Respect by always being ready to learn and consistently following our class agreement. Well done Georgia!</p>
Mrs Vowles	<p>Mitchell</p> <p>For displaying Resilience persistence in learning and moving up a reading level! Well Done, Mitchell! Cade</p> <p>For displaying Empathy to younger students and helping a new reception student find their classroom</p>
Mrs Morton	<p>Tyrese</p> <p>For displaying Resilience by using this when faced with challenges in his learning Claire</p> <p>For displaying Respect for always listening to and following teacher instructions</p>
Mrs Burton & Mrs Zammit	<p>Eden</p> <p>For displaying Resilience by attempting all learning tasks, especially when using a drawing compass for the first time! Emma</p> <p>For displaying Respect to all peers, staff and her learning at South Port. A very kind and conscientious student in all aspects</p>
Mrs Brown	<p>Jayden</p> <p>For displaying Respect patience and kindness towards our buddies Brianna</p> <p>For displaying Respect patience and kindness towards our buddies</p>
Tania Sensei Japanese	<p>R/1 Jess, Jenny & Mrs Jolly's Class</p> <p>For displaying Resilience - Receptions are having a successful start with their learning in Japanese lessons</p>
Steve Paulovich Health & PE	<p>Jayden</p> <p>For displaying Respect for following instructions and giving everything a go in PE Mila</p>

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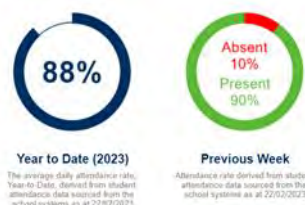
Our first Aussie of the Month is Cade!!
'Cade has been a great role model for our Reception students by role modelling our school values in the yard. He has also been responsible by helping with the school flags.'

CONGRATULATIONS



Attendance

Hi all, please see our most recent attendance rate percentage for SPPS for this year so far. We are starting off with many attending school most of the time and this is great!



We are all looking forward to a more connected year and welcoming families back to site. If you are experiencing problems with drop off or attendance please call for a chat.

We have breakfast club every morning and you are welcome to drop off children here if this is easier than at the classroom door. As always let us know when you are unable to get your child/ren to school and we will record this on the class roll.
Kind regards, Michelle SWL & AET

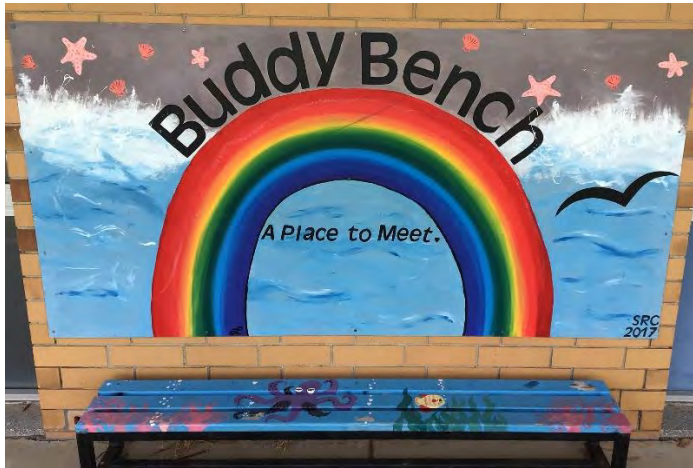
Music Lessons

If you would like your child to learn guitar, piano/keyboard or ukulele then please contact Peter Beeby directly. Individual lessons are conducted weekly on Mondays during school hours. If you have any questions or would like to enrol your child please contact;

Peter Beeby
0431 151 104
pbbeeby@gmail.com

SRC had our first meeting this week and we spoke about their role in the school, what it means to be an SRC Representative and how they can positively impact the school environment.

Their work is around student voice with school values and school improvement as a focus. They also work to improve student relationships and bullying prevention by supporting students in the yard and promoting our Buddy Bench and wearing Pink Vests.



The Buddy Bench was a project created by SRC, a volunteer artist and myself in 2017 with the focus of helping to link students to their peers when they find themselves alone during their play times.

One of our SRC reps said this about the Buddy bench:

“It’s for finding people to play with.”

“People who are quiet and don’t know how or who to ask to play can come and sit on the Buddy Bench.”

“Anyone who is new to the school and not sure where to play might also sit here to meet someone.” And **“People can come by and invite you to play with them.”**

The B.B. is located at the back of the Library wall facing the oval. It is in-between the Upper Primary and Junior Primary play areas.

If you find yourself needing an extra friend for a game of chasey, handball or soccer go past the bench and see if there is someone ready to join in, it is **‘the place to meet’**.

☺ The SRC

More news about the end of term fundraiser to follow but we wanted to let families know that SRC are planning a gold coin donation for a charity with a casual clothes day on the last day of this term.

We are still considering which charity to donate to and after our next meeting in Week 6 we will let families know via Dojo, the Newsletter and students in assembly who we are supporting this term. Watch this space!

We will have Pink Vests on some of our SRC reps during play times in the yard soon. These are worn so that they can be seen easily by the other students.

This helps you to know who you can go to to find some extra help and our trusted SRC wearing their vests are saying they are willing to help you.

Pink Vest wearers do not have magic wands and cannot solve all the problems but they can give advice, help you to find a place to play or help you to find a yard duty teacher or the front office for any problems that need adult help to solve.

SRC started wearing Pink Vests in 2021 and they wore them all last year, with some SRC feeling very proud of how they could help younger students when they wore them.

Keep an eye out for these as we introduce them again in the next few weeks with our new SRC Reps.

They are also making posters and videos for assembly to explain the Buddy Bench and Pink Vests to our newest SPPS students and feel proud to help make the yard a more friendly and positive place to be.

This is what Lilly one of our SRC Reps had to say about when she wears the Pink Vest in the yard:

“I can ask them what the problem is and I might be able to help. If I can’t help I can get a teacher to help them.” “I think having the Pink Vests is really great and helpful.

Here is Lilly wearing one of our Pink Vests in front of our School Values paintings- Respect, Resilience and Empathy:

